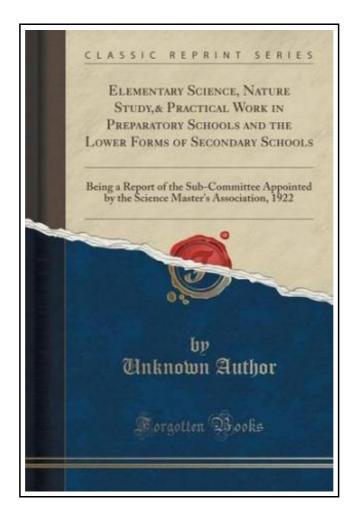
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Elementary Science, Nature Study, Practical Work in Preparatory Schools and the Lower Forms of Secondary Schools: Being a Report of the Sub-Committee Appointed by the Science Master s Association, 1922 In June 1921 the Joint Standing Committee invited the Science Masters Association to send representatives to meet them to discuss the teaching of Science in Preparatory Schools and its correlation with that given in the lower forms of Public Schools. Mr. C. Godfrey was also present as representing the Mathematical Association. The Joint Standing Committee arrived at the following recommendations, which were forwarded to the Headmasters Conference and to the Council of the Association of Preparatory Schools for adoption: (a) That the scope of the Geography Paper in the Common Entrance Examination be widened. (b) That all candidates for the scholarships for Public Schools should have an opportunity of answering questions on Natural Science in a viva-voce examination. (c) That some of the questions set in the Common Entrance Mathematical papers should be so framed as to test a boy s proficiency in Practical Mathematics. (d) That an opportunity should be given both in the General Paper for scholarships, and in the English Composition and Literature Paper of the Common Entrance Examination, for a candidate to show his knowledge of Natural Science. (e) That where possible two periods weekly should be given to Science in the curriculum, or, at any rate, one period. The first four of these five recommendations have now been accepted by both bodies, and they have been sent forward to the Common Entrance Examination Board. The Science Masters Association was then invited to prepare a statement of work, in accordance with...

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