



## Provincial Reconstruction Teams in Afghanistan: An Argument for Objective Civilian Leadership and Control

By Paul N. Shields

Biblioscholar Nov 2012, 2012. Taschenbuch. Book Condition: Neu. 246x189x2 mm. This item is printed on demand - Print on Demand Neuware - Provincial Reconstruction Teams (PRTs) in Afghanistan provide an interesting example of civil-military relations. Born out of the exigencies of war, PRTs emerged to provide an interim civil-military organization able to stabilize the operational environment in an unstable/insecure province or locality through a combined diplomatic, military, informational and economic capabilities. PRTs, though tactical in effort, provide operational and strategic effects by linking stability and reconstruction efforts to U.S. national and UN/Afghan governmental objectives and priorities. The current PRTs in Afghanistan provide for military lead and control over assigned civilians - the integration and coordination of civilmilitary efforts in PRTs has been noteworthy. However, military control over an entity whose efforts are linked to USG national strategy and Afghan nation building strains civil-military relations, and usurps the foundational tenet of military subordination to civilian control. It is time to put a civilian face on USG stability and reconstruction efforts to ensure unity of effort/command in linking PRT efforts to USG and Afghan governmental objectives, and reassure the international community that the U.S. military is not 'designing or making' U.S....



## **READ ONLINE**

## Reviews

This written book is fantastic. This can be for those who statte that there had not been a well worth reading. Your life period will probably be transform when you comprehensive reading this article ebook.

-- Chanelle Roob

This created pdf is excellent. This is for anyone who statte that there had not been a really worth reading through. Your life span will probably be transform as soon as you total looking over this publication.

-- Prof. Esteban Wuckert